



AN ANALYSIS OF STUDENTS' VOCABULARY ABILITY IN FINDING VERB THROUGH SONG LYRICS IN SMP MARISI MEDAN

Mian Ronauli Manurung¹

1. Universitas Prima Indonesia
mianronaulimanurung6@gmail.com

Irvi Marca A. Munte²

2. Universitas Prima Indonesia
Irvimunte98@gmail.com

Khairun Nisa³

3. Universitas Prima Indonesia
Khairunnissa2212@gmail.com

Sri Ninta Tarigan⁴

4. Universitas Prima Indonesia

Article History:

Submitted:

25-02-2020

Accepted:

27-02-2020

Published:

29-02-2020

URL : <https://doi.org/10.32682/jeell.v6i2.1417>

DOI: 10.32682/jeell.v6i2.1417

Abstract

This research was aimed to find out the students' vocabulary ability in finding verb through song lyrics. And this study has done in SMP MARISI Medan. Speaking is one of the language skills in English. That's why mastery vocabulary is needed by every people. Vocabulary is a set of similar words within a person's language. A vocabulary, usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge. Teaching vocabulary through song is not only sing or reading lyric of song and fun so that is make the students passive but also process of teaching these vocabulary to be applied in activities in a form of communication. The result of analysis showed that finding verb through song lyrics answered by students'. The students' who got excellent is 18 (60%), the students' who got good is 10 (33,3%) . so after the writer got there are score, the writer concluded that students' who got excellent and good categorized able. The students' who got categorized Bad2 (6,6%)



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students'. So, after the writer got there are score, the writer conclude that students' who got enough and bad categorized unable in finding verb. The researcher hopes that the students' should be active in learning especially on vocabulary because vocabulary is one of important skills in learning English. The students' must develop their vocabulary so they can speak well in English. Moreover, the students' may get more knowledge to improve their vocabulary in English.

Keyword : vocabulary, verb, song lyrics.

Abstrak

Penelitian ini bertujuan untuk mengetahui kemampuan kosakata siswa dalam menemukan kata kerja melalui lirik lagu. Dan penelitian ini telah dilakukan di SMP MARISI Medan. Berbicara adalah salah satu keterampilan bahasa dalam bahasa Inggris. Karena itulah penguasaan kosakata dibutuhkan oleh setiap orang. Kosakata adalah sekumpulan kata yang mirip dalam bahasa seseorang. Kosa kata, biasanya berkembang seiring bertambahnya usia, berfungsi sebagai alat yang berguna dan mendasar untuk komunikasi dan memperoleh pengetahuan. Mengajar kosa kata melalui lagu tidak hanya menyanyikan atau membaca lirik lagu dan kesenangan sehingga membuat siswa pasif tetapi juga proses pengajaran kosa kata ini untuk diterapkan dalam kegiatan dalam bentuk komunikasi. Hasil analisis menunjukkan bahwa menemukan kata kerja melalui lirik lagu dijawab oleh siswa. Siswa yang mendapat nilai baik adalah 18 (60%), siswa yang mendapat nilai baik adalah 10 (33,3%). jadi setelah penulis sampai di sana ada skor, penulis menyimpulkan bahwa siswa yang mendapat kategori sangat baik dan baik. Para siswa yang mendapat kategori Bad2 (6,6%) siswa '. Jadi, setelah penulis mendapat skor, penulis menyimpulkan bahwa siswa yang mendapat kategori cukup dan buruk tidak dapat menemukan kata kerja. Peneliti berharap bahwa para siswa harus aktif dalam belajar terutama pada kosa kata. karena kosa kata adalah salah satu keterampilan penting dalam belajar bahasa Inggris. Para siswa harus mengembangkan kosa kata mereka sehingga mereka dapat berbicara dengan baik dalam bahasa Inggris. Selain itu, siswa dapat memperoleh lebih banyak pengetahuan untuk meningkatkan kosa kata mereka dalam bahasa Inggris.

Kata kunci : kosakata, kata kerja, lirik lagu

Introduction

Speaking is one of the language skills in English. That's why mastery vocabulary is needed by every people. Vocabulary is a set of similar words within a person's language. A vocabulary, usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge.

Vocabulary is a list or collection of words or phrases usually alphabetically arranged and explained or defined. Vocabulary can be defined, roughly, as the words we teach in the foreign language (Penny, 1991: 60).

Vocabulary is primarily associated with the number of words that a person knows; one either has a large or a small vocabulary. But the word has many shades of meaning and is nicely representative of the nuanced and multi-hued nature of so much of the English lexicon.

The acquisition and educating get educative vocabulary is very important for a successful second language without extensive vocabulary that won't be able to use structure and function. Of course, the agreed vocabulary for Junior High School curriculum. In teaching and learning vocabulary there are many Media; one of the media is song.

Song is an artistic form of expression based on sound, with distinct pitches, pattern and form, generally considered a complete work, whether musically or lyrically or song is composed by the art of tone or voicing sequence, combination, and the relation of temporal to produce a piece of music having unity continuity. Song is very useful for students to make students to make classroom more interest and can stimulate their brain.

According to Harmer "music is a powerful stimulus for the proper involvement of students, because it speaks directly to their emotions while still allowing the use of their brain to analyze it and the effect is very hopeful. It means song can stimulate students' brain and makes students happy in teaching learning process. That is why song is very useful for students because, with song teacher can stimulate student's brain to learning English more interesting so that the students will enjoy with English teaching process and will be serious to study English vocabulary. Teaching vocabulary through song is not only sing or reading lyric of song and fun so that it makes the students passive but also process of teaching these vocabulary to be applied in activities in a form of communication.

The First, Based on the writer's observation in PPL they found that students were attracted to English song. They did not know the meaning of the English song language. That's why the writer wants to know how English song use is in English teaching technique to contribute to the student's vocabulary. The Second, the writer found that their vocabulary needed to add. When they talk in English they still use code mixing.

Research Method

The types to explain the time and place of the study, subject of the study, instrument of data collection, data collection techniques and data analysis

P-ISSN 2356-5446

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techniques. Qualitative research focuses on understanding social phenomena and providing rich verbal descriptions of settings, situations, and participants (Ary et al: 2010: 424).

The study was done at SMP Marisi Medan. It located at Guru Sinumba Medan. The writerschoosed this school because of this research had never conducted before in this school. The time that the writer used the research is in Thursday until Tuesday.

The subject of this research was the eight grade students' of SMP Marisi Medan, with 32 students.

In this research, the writers used observation and test. The writers gave the test to knowing the students' ability in finding verb through song lyrics. After that the writers observed the students to know what the reason they have difficulties in finding verb through song lyrics.

The researchers make some procedures, to collect the data:

First, the test given to the students.

Second, the explanation given by the writers to the students how to do the test,

Third, the writers control them and collect their answer.

The data already collected and analyzing by using the procedures:

1. The researchers collect the answer that the students already have done.
2. The researchers make the score.

In making score of the students' answer, the writers used the formula:

Scoring the test:

$$S = \frac{CV}{I} \times 100 \%$$

S = the score

CV = Correct Answer

I = the number of items

In this case, the researchers uses category as follow:

Tabel 3.7. Level Comprehension

No	Score	Levels of Comprehension
1	80 – 100	Excellent
2	60 – 79	Good
3	50 – 59	Enough
4	0 – 49	Bad

3. The writers evaluated and indentedified the students' difficulties in vocabulary through song lyrics finding verb method.

Results and Discussion

A. Results

1. Data Observation

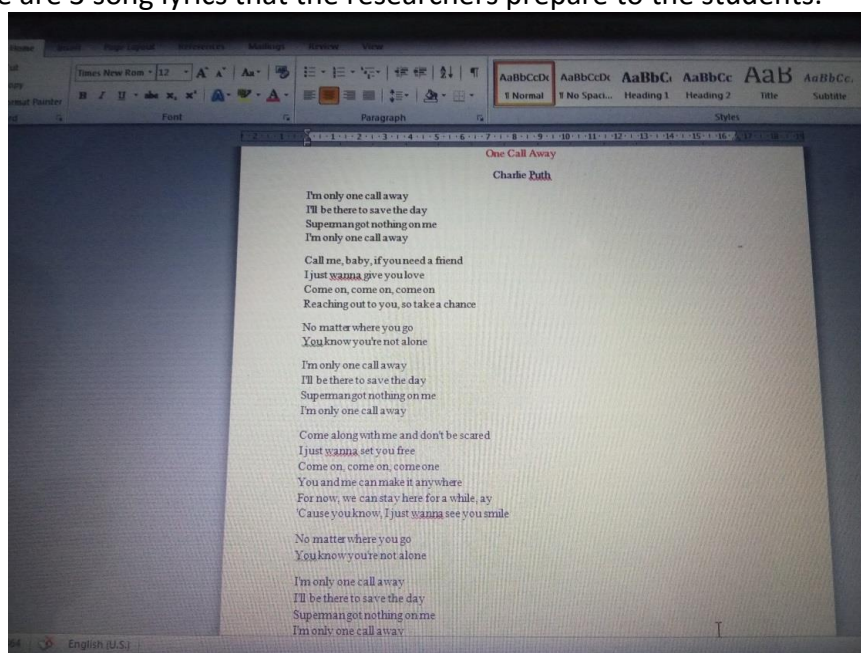
The observation well done on Thursday, 11th February 2020. The data of this research that all of students' scores from the test in finding verb through song lyrics. All of the students are 30 as the subject in this research. When collecting the data, the researcher used the song lyrics as the instrument. The researchers give three song lyrics to the students. And the song lyrics that the researcher prepare to the students are One Call Away (CharliePuth), I'm Gonna Lose You (Meghan Trainor) and Perfect (Ed Sheeran). By the song lyrics the students find the verb to know their ability in vocabulary.

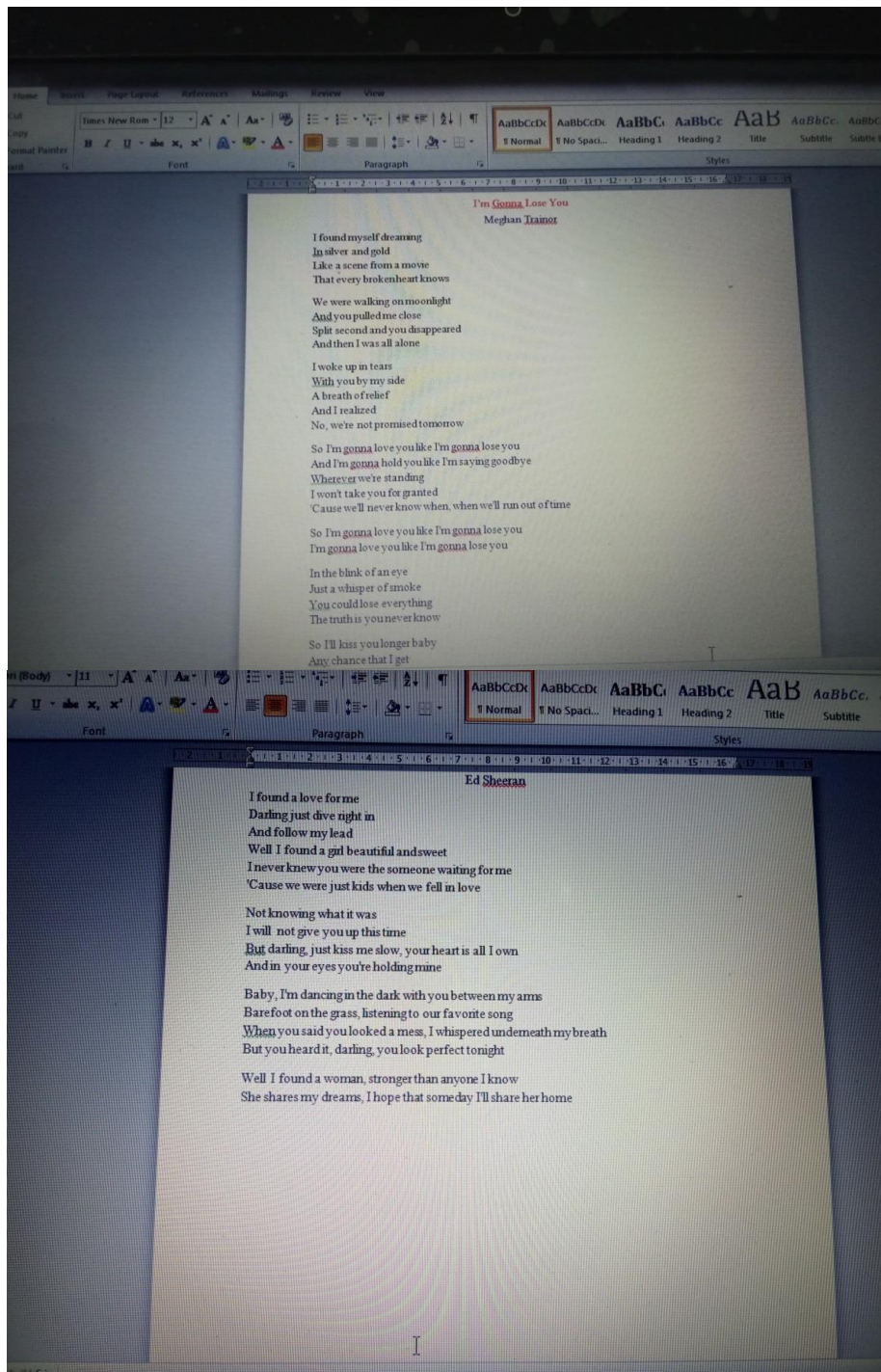
1. Data Analysis

The subject of this study is eight grade in SMP Marisi Medan on Thursday, 11th 2020, with 30 students. While the research, the researchers observe and analyze the students activity in learning vocabulary.

In this research the students finding verb through song lyrics, so the researcher know their ability in vocabulary. And the students find the verb and making the meaning of the verb.

There are 3 song lyrics that the researchers prepare to the students.





Maximum Score: 100

Minimum Score: 45

$$\text{Score: } S = \frac{cv}{I} \times 100 \%$$

S = the score

CV = Correct Answer
I = the number of items

Table 3.1
The Students' Score

No	Name	Correct Answer	Score
1	Martinus Sihotang	42	79
2	Anisa Voitah	41	77
3	Rinto Arian	42	79
4	Say May	44	83
5	Kristina Silaban	44	83
6	Maydina Arfani Siregar	44	83
7	Kristin Bulele	46	86
8	Shellyana F. Aritonang	49	92
9	Jansen P. Saragih	45	84
10	Yabesia V. L. Aritonang	45	84
11	Gita Sintya Renata. S	45	84
12	Khesia Metania. A	48	90
13	Mila Hati Duha	45	84
14	Dimas Andrean Hutasoit	46	86
15	Tesalonika Hutajulu	47	88
16	Cicling Pulo Sri Ulin Harita	45	84
17	Tiara Zamili	45	84
18	Putri Angelia	44	83
19	Zulman Putra Jaya Harefa	42	79
20	Naomi Revalina Pasaribu	42	79
21	Swandi Silvester Situmorang	46	86
22	Immanuel D. Butar-butur	43	81
23	Miss Lina Luaha	36	67
24	Rama Arlando Marbun	39	73
25	Gideon Moriss Sinaga	37	69
26	Raja. S	32	60
27	Natasya Sitanggang	33	62
28	WirnaTelaumbanua	34	64
29	Isabel Sinaga	37	69
30	Nafisa Siregar	47	88

Based on the table 3.1 above, the table shows that the students' score in answering the test. And the research find out the students' vocabulary ability in

finding verb through song lyrics, the formula was used to percentages the students' score. Then, the calculation to the criteria of ability in finding verb is:

Table 3.2
Criteria of Score

Percentage	Predicate
80 -100	Excellent
60 -79	Good
50 -59	Enough
0 – 49	Bad

Table 3.3
Students' Vocabulary Ability In Finding Verb Through Song Lyrics

No	Name	N	R	Score	Classification
1	Martinus Sihotang	53	42	79	Good
2	AnisaVoitah	53	41	77	Good
3	Rinto Ariaah	53	42	79	Good
4	Say May	53	44	83	Excellent
5	Kristina Silaban	53	44	83	Excellent
6	Maydina Arfani Siregar	53	44	83	Excellent
7	Kristin Bulele	53	46	86	Excellent
8	Shellyana F. Aritonang	53	49	92	Excellent
9	Jansen P. Saragih	53	45	84	Excellent
10	Yabesia V. L. Aritonang	53	45	84	Excellent
11	Gita Sintya Renata. S	53	45	84	Excellent
12	KhesiaMetania. A	53	48	90	Excellent
13	Mila HatiDuha	53	45	84	Excellent
14	Dimas Andrean Hutasoit	53	46	86	Excellent
15	Tesalonika Hutajulu	53	47	88	Excellent
16	Cicling Pulo Sri Ulina Harita	53	45	84	Excellent
17	Tiara Zamili	53	45	84	Excellent
18	Putri Angelia	53	44	83	Excellent
19	Zulman Putra Jaya Harefa	53	42	79	Good
20	Naomi Revalina Pasaribu	53	42	79	Good
21	Swandi Silvester Situmorang	53	46	86	Excellent
22	Immanuel D. Butar-butar	53	43	81	Excellent
23	Miss Lina Luaha	53	36	67	Good

24	Rama Arlando Marbun	53	39	73	Good
25	Gideon Moriss Sinaga	53	37	69	Good
26	Raja. S	53	25	47	Bad
27	Natasya Sitanggang	53	33	62	Good
28	WirnaTelaumbanua	53	24	45	Bad
29	Isabel Sinaga	53	37	69	Good
30	Nafisa Siregar	53	47	88	Excellent

Based on the table 3.3 above, the students' comprehension in vocabulary should be shown in the table N is the number of items, R is the correct answer . The writer could explain that :

1. There were 18 (60%) students' who were categorized Excellent.
2. There were 10 (33,3%) students' who were categorized Good.
3. There were 2 (6,6%) students' who were categorized Bad.

B. Discussion

The result of analysis showed that finding verb through song lyrics answered by students' in finding verb through song lyrics .

1. The students' who got excellent is 18 (60%), the students' who got good is 10 (33,3%) . so after the writer got there are score, the writer concluded that students' who got excellent and good categorized able. The students' who got categorized Bad 2 (6,6%) students'. So, after the writer got there are score, the writer conclude that students' who got enough and bad categorized unable in finding verb.

From the result we know that the students have ability in vocabulary, so they have the highest score. And they can know the verb through song lyrics that the researcher prepares to the students in SMP Marisi Medan, Consist the eightgrade.

2. After analyzing the data, the researcher found the verb answered by students' at the school.
3. The difficulties of students in vocabulary is students are lazy to open a dictionary and lazy to memorize the difficult words. And now more time is used to play games.

Conclusion

The conclusion from the research and the data collection we know that :

1. From finding verb through song lyrics, the highest percentage that the students' answered correctly. It becomes dominantly answered by the students' correctly.
2. The students' who categorized **Excellent** is 18 (60%) students', the students' categorized **Good** is 10 (33,3%) students'. So, after the writer got there are

score, the writer conclude that students' who got **Excellent** and **Good** categorized **able**. And the students' who got categorized **Bad 2** (6,6%) . So, after the writer got there are score, the writer got there are score, the writer conclude that students' who got **Bad** categorized **unable** in finding verb through song lyrics.

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